

Transforming Millennium's My Library Account

into

a Personalized Library Portal

Yiu On Li, Loletta Chan, Chris Chan, Chloe

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Outline

- End-user perspective
- Technical perspective
- Implementation
- Impact
- Looking Ahead

What do we know about our students?

ies

Overwhelmed with competing priorities

Information overload

Not too aware of Library services & resources



What role can the librarian play?

Highlight and curate relevant and important content

Enable seamless access to these content (e.g. the less clicks, the better)

Create a unique, tailored, and personalized experience to library services and resources





A brief background on personalization in libraries

The concept of "MyLibrary" emerged in early 2000s



The term Library 2.0 was first introduced in 2005

How to make the personalization "deeper"

From librarians as intermediaries to librarians as apomediaries

Kwanya, T., Stilwell, C., & Underwood, P. G. (2012). Intelligent libraries and apomediators: Distinguishing between Library 3.0 and Library 2.0. Journal of Librarianship and Information Science, 45(3), 187–197. doi:10.1177/0961000611435256



What is the project about?

The showcase of library services and resources based on the student's academic profile:

- Status at university
- Discipline/programme
- Year of study
- New user

A first-year MA Translation student sees different links than a final-year Chinese Medicine student

Collaboration between three units: System, Circulation, & Information Services







Technical Perspective

System Design

Concept: Minimal effort, maximum impact

Platform: Fully utilize an existing platform - Millennium's My Library Account (MLA)

Rationale:

- Build on an already well-used and familiar platform
- Existing patron data makes bridging easy
- Minimal maintenance effort





Technical Perspective

System Infrastructure





Technical Perspective



Extract library news and related icons from the Library homepage to Millennium's My Library Account.

System Infrastructure (Auto Script)

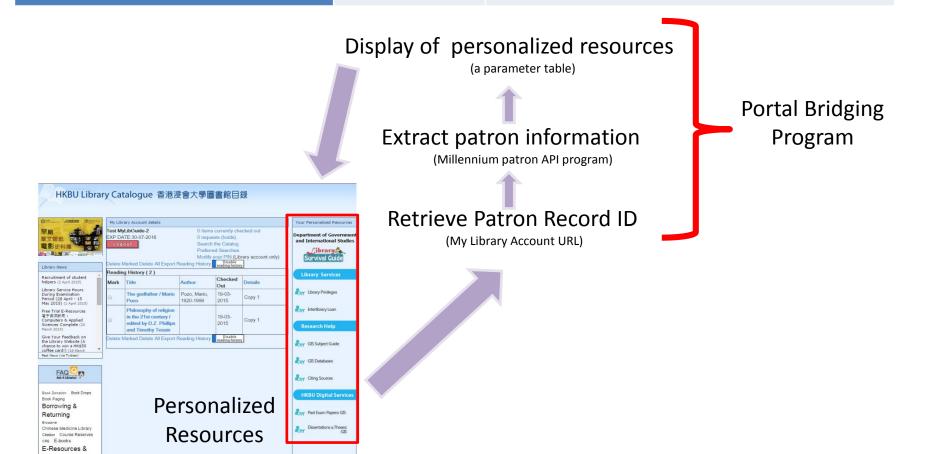
HKBU Librar	y Cat	alogue 香港澎	是會大學區	書館日	録	
Contractor Alternation Destated	My Library Account details					Your Personalised Resources
早期 華文報紙 電影史料庫	EXP DA		0 Items currently checked out 0 requests (holds). Search the Catalog Preferred Searches Modify your PIN (Library account only) Regime Library PINE			Department of Government and International Studies
Library News	Delete Marked Delete All Export Reading History Disable Reading History (2)					
Recruitment of student helpers (2 April 2015)	Mark	g History (2) Title	Author	Checked Out	Details	Library Services
Library Service Hours During Examination Period (28 April - 15 May 2015) (1 April 2015)	•	The godfather / Mario Puzo	Puzo, Mario, 1920-1999	19-03- 2015	Copy 1	Library Privileges
Free Trial E-Resources 電子資源該用: Computers & Applied Sciences Complete (20 March 2015)	•	Philosophy of religion in the 21st century / edited by D.Z. Phillips and Timothy Tessin		19-03- 2015	Сору 1	Research Help
Give Your Feedback on the Library Website (A chance to win a HK\$50 coffee card!) (18 March Past News (via Twitter)	Delete N	Aarked Delete All Export F	Reading History	Disable reading histor	y.	GIS Subject Guide
						GIS Databases
Book Donation Book Drops Book Paging Borrowing & Returning Browsine Chinese Medicine Library Chaton Course Reserves						HKBU Digital Services
CRE E-books E-Resources &						

Standard Resources



Technical Perspective System Infrastructure (Portal Bridging Program)

FieldsValuesRemarksPatron Record Created Date19-03-2015Determine if a new library user or notP TYPE1UndergraduatePCODE1dYear 4 studentj (Academic Program / Department)BSSC GISBSSc in Department of Government & International Studies



Implementation Workflow



Sorting out different parameter tables \rightarrow enable different elements to talk to each other

Designing icons for simple and clean display without being text-heavy

Testing



Continuous Maintenance

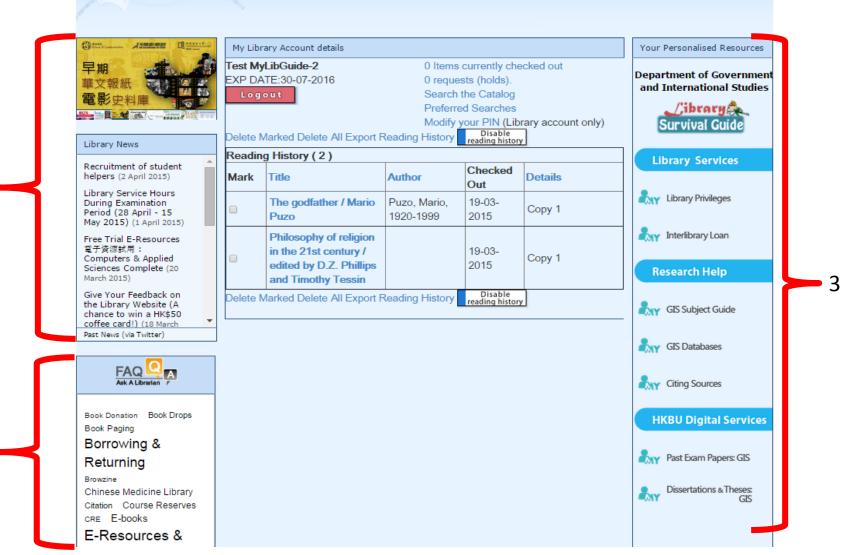


Implementation



Conducted in Phases

HKBU Library Catalogue 香港浸會大學圖書館目錄



Implementation



Linking everything together: resources, icons, and patron record



4th year undergraduate student from GIS

Special resource for new Library users (i.e. patron record created within the last 6 months)

A handy function to check loan quota and eligible services for undergraduate students

Which Libraries can I enter? 🛛 🗧
What are my borrowing privileges? 🛛 🖗
What other services am I eligible for? 🛛 🗧
Which Library study spaces can I reserve? 🛛 🛛

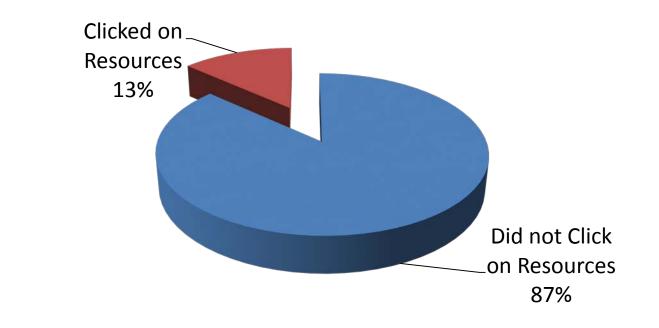
Subject-specific resources (e.g. subject guide, database list, past exam papers, Honours Projects, dissertations) for GIS undergraduate students







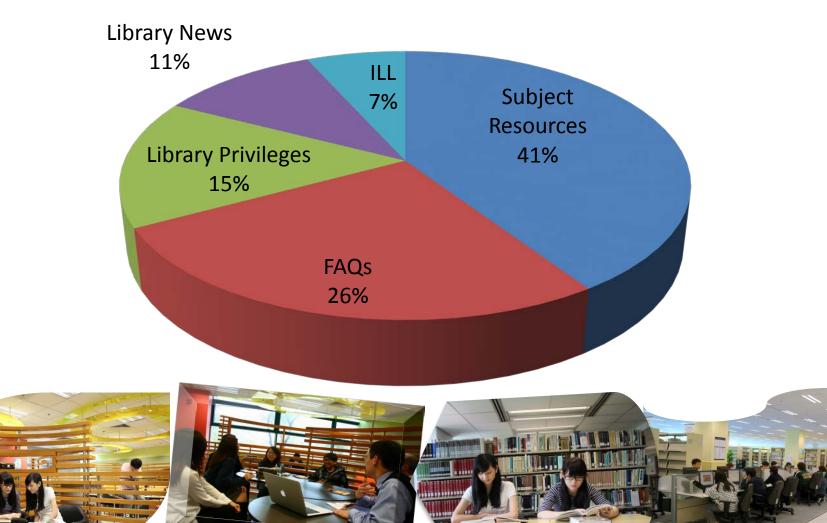
Breakdown of My Library Account Log-in (Oct 2014 – Mar 2015)







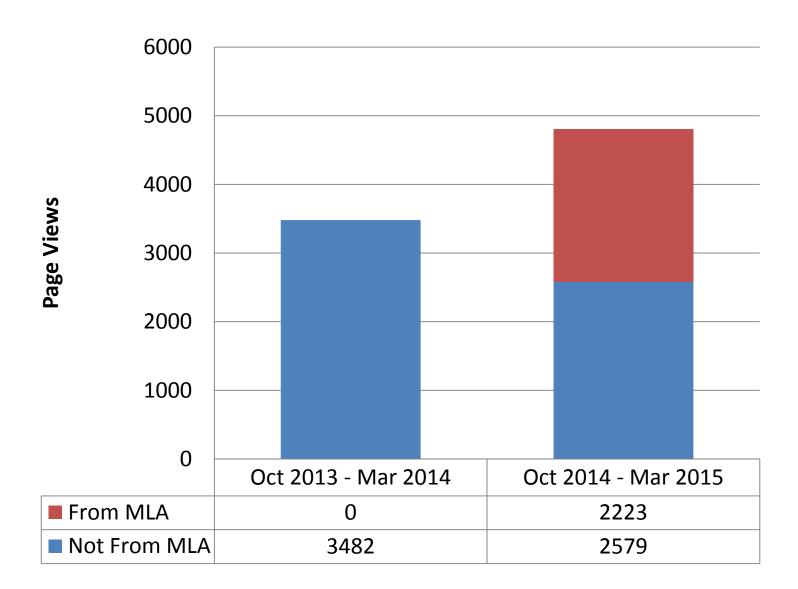
Clicks from My Library Account by Categories (Oct 2014 – Mar 2015)







Highlight on the Usage of Library FAQs



Looking Ahead

Continuous Maintenance

- Addition of more resources
- Addition of new programs and/or degrees
- Adjustment of personalization criteria
- Customization options



"...the 3.0 library as a personalizable, intelligent, sensitive and living institution created and sustained by a seamless engagement of library users, librarians and subject experts on a federated network of information pathways..."



Kwanya, T., Stilwell, C., & Underwood, P. G. (2012). Intelligent libraries and apomediators: Distinguishing between Library 3.0 and Library 2.0. Journal of Librarianship and Information Science, 45(3), 187–197. doi:10.1177/0961000611435256





Why further develop Millennium when we will be getting a new ILS?

It's the concept of personalization and customization that will resonate, not the infrastructure

The new ILS will most likely provide an open environment that allows more flexibility and functionality



Thank You!

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